



*Embassy of the United States of America
Canberra, Australia
Public Affairs Section*

Short-term Study in the United States for Secondary School Educators

The U.S. Government is offering an Australian secondary school educator an opportunity to attend a fully funded five week seminars in the United States, commencing in late May/early June 2020.

The seminar is intended to promote a better understanding of the United States among foreign educators whose professional responsibilities center on the teaching of humanities and social sciences in secondary schools.

The ideal candidate will be an experienced professional with little or no prior experience in the United States whose home institution is seeking to introduce aspects of U.S. Studies into its curriculum, to develop new courses on the seminar subject, to enhance and update existing courses on the United States, or to offer specialized seminars/workshops for education professionals in U.S. Studies.

One Institute for Secondary Educators will be offered, with a focus on classroom teachers. The Institute includes a four-week academic residency component and a one-week integrated study tour. The U.S. Department of State will pay all costs associated with the program, including international travel and allowances.

Those interested in applying for the seminar should contact the Public Affairs Section of the U.S. Embassy at cultural-exchange@state.gov to request an application form.

Applications must be submitted to the Public Affairs Section of the U.S. Embassy at cultural-exchange@state.gov no later than Friday, January 17, 2020.

SEMINAR FACT SHEET

The **Study of the U.S. Institutes for Secondary Educators** will provide three multinational groups of 20 experienced secondary school educators (including teachers, administrators, teacher trainers, curriculum developers, textbook writers, ministry of education officials, and others) with a deeper understanding of U.S. society, education, and culture – past and present. The focus of the Institutes will be on providing content and materials for participants to develop high school level curricula about the United States. Two of the Institutes are tailored for secondary school teachers; please note that the Institutes for Teachers focus on content and materials about the United States rather than teaching methods and pedagogy. The third Institute is tailored for experienced administrators including teacher trainers, curriculum developers, textbook writers, ministry of education officials, and others.

Through a combination of traditional, multi-disciplinary, and interdisciplinary approaches, program content will examine the history and evolution of U.S. institutions and values, broadly defined. The programs will also serve to illuminate contemporary political, social, and economic debates in American society. The four-week academic residencies will take place at U.S. universities and colleges campuses and will consist of a balanced series of lectures, panels, seminar discussions, readings, workshops, site visits, meetings with practitioners in the field, and cultural activities. One-week study tours to a different region of the United States will complement the academic residencies. One goal of the study tours is to showcase the cultural, geographic, and ethnic diversity of the United States. The program features curriculum based on the study of how America’s foundations and historical development have shaped and continue to inform U.S. politics, economics, and society. A key cultural component of the program involves community service activities, which will provide participants with a first-hand experience of how volunteerism plays a vital role in U.S. civil society. The program will offer multiple opportunities for follow-on engagement through alumni webinars, grant-funded follow-on projects, social media, and an alumni workshop at the end of the three-year award period in 2021.

The University of Montana in Missoula, MT will oversee and administer the three Study of the U.S. Institutes for Secondary Educators under the unifying theme of “Liberty, Equality, and the American Dream.” All three Institutes will examine this topic through a different lens, capitalizing on the resources and culture of each location. The University of Montana (UM) in Missoula, MT will host one Institute for Teachers from approximately May 31 to July 5, 2020. The Institute will explore American studies through the lens of democracy and citizenship. The Institute for Training and Development (ITD) in Amherst, Massachusetts will host the second Institute for Teachers from June 6 to July 11, 2020. The Institute will explore the ways in which individual rights and social obligations have evolved through American history. California State University at Chico will host the Institute for Administrators from June 3 to July 9, 2020. Within the overarching shared theme, the Institute will focus on access and equity in U.S. education and society. All three Institutes will conclude with one-week study tours that end in Washington, D.C.

Updates on program dates and further details on the above seminar will be posted to this website <http://exchanges.state.gov/susi>